



Ministry of Education  
Government of India

सत्यमेव जयते



Performance Assessment, Review, and  
Analysis of Knowledge for Holistic Development

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी  
NCERT



# HOLISTIC PROGRESS CARD (HPC)

**FOUNDATIONAL STAGE**





# HOLISTIC PROGRESS CARD (HPC)

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Foundational Stage

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**HOLISTIC PROGRESS CARD (HPC)**

Foundational Stage

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Holistic Progress Card

HPC

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FOUNDATIONAL  
STAGE

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## PART-A (1)

Name and Address of the School: .....

..... Pin Code:

UDISE Code:  Teacher Code:

APAAR ID: .....

### GENERAL INFORMATION

(To be filled by the teacher in consultation with caregiver/parent)

Student Name:	_____		Photograph			
Roll No.	_____	Registration No.: _____				
Class:	BV1 <input type="checkbox"/>	BV2 <input type="checkbox"/>		BV3 <input type="checkbox"/>	Grade 1 <input type="checkbox"/>	Grade 2 <input type="checkbox"/>
Section:	_____			Date of Birth: _____		
Address:	_____			_____		
	_____			Phone: _____		
Mother/Guardian Name:	_____					
Mother/Guardian Education:	_____		Mother/Guardian Occupation: _____			
Father/Guardian Name:	_____					
Father/Guardian Education:	_____		Father/Guardian Occupation: _____			
Number of siblings:	_____		Siblings' age: _____			
Mother Tongue:	_____		Medium of Instruction: _____			
Rural/Urban:	_____					

### ATTENDANCE

MONTHS	APR	MAY	JUNE	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
No. of Working Days	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No. of Days Attended	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
% of Attendance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If attendance is low then reasons there of	_____ _____ _____											

### INTEREST (I (the student) am interested in)\*:

Reading <input type="checkbox"/>	Dancing or Singing or Playing a musical instrument <input type="checkbox"/>	Sport or Games <input type="checkbox"/>
Creative writing <input type="checkbox"/>	Gardening <input type="checkbox"/>	Yoga <input type="checkbox"/>
	Art <input type="checkbox"/>	Craft <input type="checkbox"/>
		Cooking <input type="checkbox"/>
Regular chores at home with significant others (father, mother, guardian, sibling, etc.) <input type="checkbox"/>		
Other <input type="checkbox"/> Please specify .....		
.....		
.....		
.....		

\* May choose more than one option

# ME AND MY SURROUNDINGS

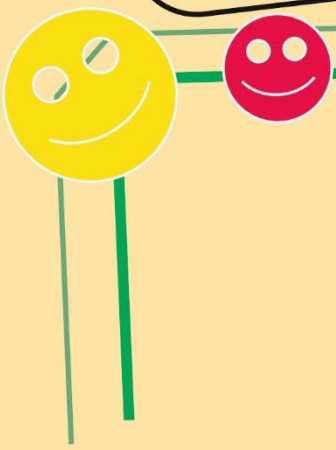
THIS IS  ME 

I AM  YEARS OLD 

My Birthday is on

I live in

.....  
.....  
..... 



This is my family



.....  
.....  
.....  
.....  
.....  
.....

are my friends

I WANT TO BE A \_\_\_\_\_  
WHEN I GROW UP

## My Favourite :

 COLOUR

 FLOWER

 FOOD

 SPORT

 ANIMAL

 SUBJECT



## PART B

### DOMAIN 1: Physical development

#### Curricular Goals:

- Children develop habits that keep them healthy and safe.
- Children develop sharpness in sensorial perceptions.
- Children develop a fit and flexible body.

#### Competency/Competencies

### ACTIVITY

### ASSESSMENT QUESTIONS

### ASSESSMENT RUBRIC\*

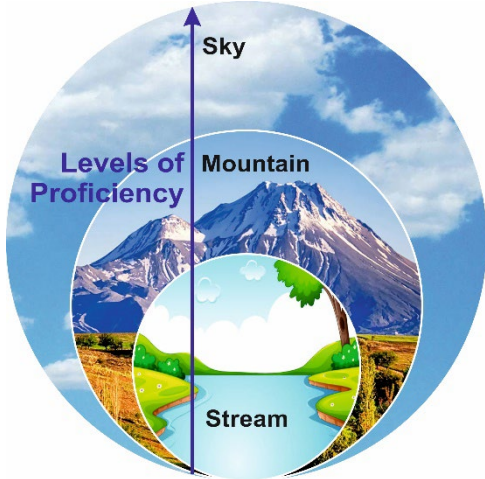
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

\* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

# TEACHER'S FEEDBACK

**NOTE:** For each ability, mark the appropriate level

## Observational Notes



Circle the picture that shows how you worked on this activity.

<b>Self Assessment</b>	<b>I liked doing this work.</b>	<b>I found this work easy.</b>	<b>To do this work, I needed...</b>
	yes no do not know	yes no do not know	Classmate teacher books computer none

Circle the picture that shows how your friend worked on this activity.

<b>Peer Assessment</b>	<b>My friend liked doing this work.</b>	<b>My friend found this work easy.</b>	<b>To do this work, My friend needed...</b>
	yes no do not know	yes no do not know	Classmate teacher books computer none

## Parents/Caregiver/Guardian's Observation

## Comments/Remarks

Circle the relevant response

<b>Learning Teaching resources at home</b>					
	books/magazine	newspaper	toys/games/sports	phone/computer	internet

## DOMAIN 2: Socio-emotional development

### Curricular Goals:

- Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms.
- Children develop a positive attitude towards productive work and service or 'Seva'.
- Children develop a positive regard for the natural environment around them.

### Competency/Competencies

### ACTIVITY

### ASSESSMENT QUESTIONS

### ASSESSMENT RUBRIC\*

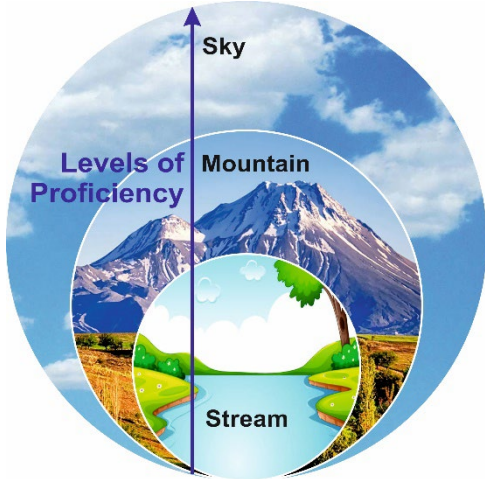
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

\* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

# TEACHER'S FEEDBACK

**NOTE:** For each ability, mark the appropriate level

**Observational Notes**



Circle the picture that shows how you worked on this activity.

<b>Self Assessment</b>	<b>I liked doing this work.</b>	<b>I found this work easy.</b>	<b>To do this work, I needed...</b>
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Circle the picture that shows how your friend worked on this activity.

<b>Peer Assessment</b>	<b>My friend liked doing this work.</b>	<b>My friend found this work easy.</b>	<b>To do this work, My friend needed...</b>
	yes no do not know	yes no do not know	Classmate teacher books computer none

**Parents/Caregiver/Guardian's Observation**

**Comments/Remarks**

Circle the relevant response

<b>Learning Teaching resources at home</b>	books/magazine	newspaper	toys/games/sports	phone/computer	internet

## DOMAIN 3: Cognitive Development

### Curricular Goals:

- Children make sense of world around through observation and logical thinking.
- Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.

### Competency/Competencies

## ACTIVITY

## ASSESSMENT QUESTIONS

## ASSESSMENT RUBRIC\*

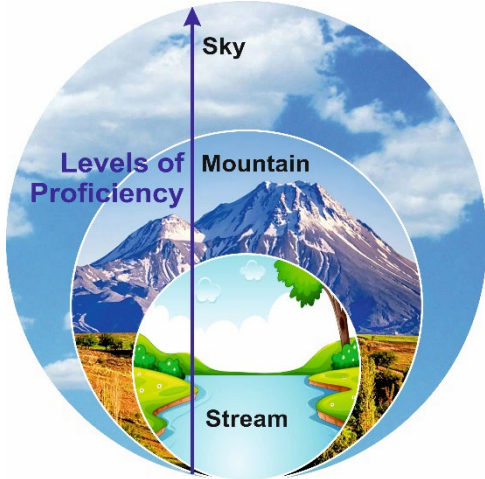
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

\* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

# TEACHER'S FEEDBACK

**NOTE:** For each ability, mark the appropriate level

**Observational Notes**



Circle the picture that shows how you worked on this activity.

<b>Self Assessment</b>	<b>I liked doing this work.</b>	<b>I found this work easy.</b>	<b>To do this work, I needed...</b>
	yes no do not know	yes no do not know	Classmate teacher books computer none

Circle the picture that shows how your friend worked on this activity.

<b>Peer Assessment</b>	<b>My friend liked doing this work.</b>	<b>My friend found this work easy.</b>	<b>To do this work, My friend needed...</b>
	yes no do not know	yes no do not know	Classmate teacher books computer none

**Parents/Caregiver/Guardian's Observation**

**Comments/Remarks**

Circle the relevant response

<b>Learning Teaching resources at home</b>	books/magazine	newspaper	toys/games/sports	phone/computer	internet

## DOMAIN 4: Language and literacy development

### Curricular Goals:

- Children develop effective communication skills for day-to-day interactions in two languages.
- Children develop fluency in reading and writing in Language 1 (L1).
- Children begin to read and write in Language 2 (L2).

### Competency/Competencies

### ACTIVITY

### ASSESSMENT QUESTIONS

### ASSESSMENT RUBRIC\*

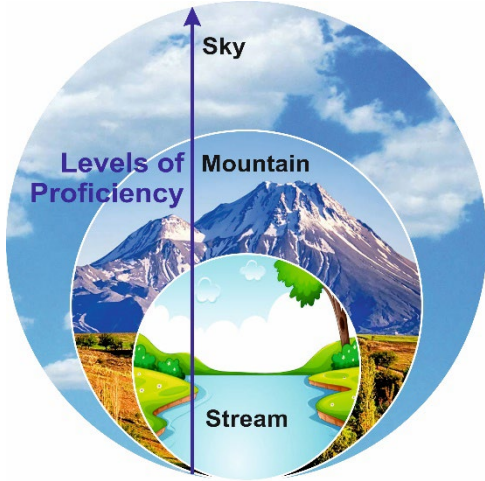
	Stream	Mountain	Sky
<b>Awareness</b>			
<b>Sensitivity</b>			
<b>Creativity</b>			

\* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

# TEACHER'S FEEDBACK

**NOTE:** For each ability, mark the appropriate level

## Observational Notes



Circle the picture that shows how you worked on this activity.

<b>Self Assessment</b>	<b>I liked doing this work.</b>	<b>I found this work easy.</b>	<b>To do this work, I needed...</b>				
	yes     no     do not know	yes     no     do not know	Classmate     teacher     books     computer     none				

Circle the picture that shows how your friend worked on this activity.

<b>Peer Assessment</b>	<b>My friend liked doing this work.</b>	<b>My friend found this work easy.</b>	<b>To do this work, My friend needed...</b>				
	yes     no     do not know	yes     no     do not know	Classmate     teacher     books     computer     none				

## Parents/Caregiver/Guardian's Observation

## Comments/Remarks

Circle the relevant response

<b>Learning Teaching resources at home</b>	books/magazine     newspaper     toys/games/sports     phone/computer     internet
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## DOMAIN 5: Aesthetic and Cultural Development

### Curricular Goals:

- Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.

### Competency/Competencies

### ACTIVITY

### ASSESSMENT QUESTIONS

### ASSESSMENT RUBRIC\*

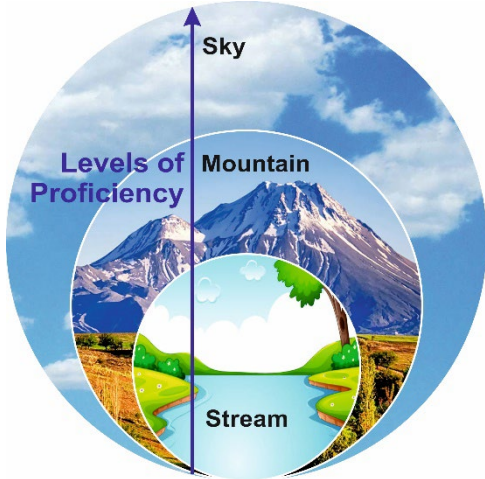
	Stream	Mountain	Sky
<b>Awareness</b>			
<b>Sensitivity</b>			
<b>Creativity</b>			

\* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

# TEACHER'S FEEDBACK

**NOTE:** For each ability, mark the appropriate level

**Observational Notes**



Circle the picture that shows how you worked on this activity.

<b>Self Assessment</b>	<b>I liked doing this work.</b>	<b>I found this work easy.</b>	<b>To do this work, I needed...</b>				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

Circle the picture that shows how your friend worked on this activity.

<b>Peer Assessment</b>	<b>My friend liked doing this work.</b>	<b>My friend found this work easy.</b>	<b>To do this work, My friend needed...</b>				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

**Parents/Caregiver/Guardian's Observation**

**Comments/Remarks**

Circle the relevant response

<b>Learning Teaching resources at home</b>	books/magazine newspaper toys/games/sports phone/computer internet
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## DOMAIN 5.1: Positive Learning Habits

### Curricular Goals:

- Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.

### Competency/Competencies

### ACTIVITY

### ASSESSMENT QUESTIONS

### ASSESSMENT RUBRIC\*

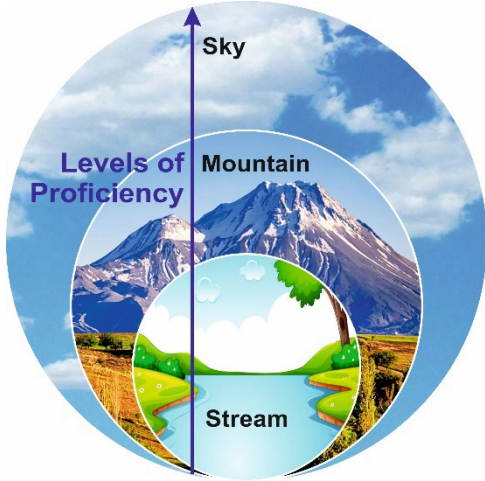
	Stream	Mountain	Sky
<b>Awareness</b>			
<b>Sensitivity</b>			
<b>Creativity</b>			

\* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

# TEACHER'S FEEDBACK

**NOTE:** For each ability, mark the appropriate level

**Observational Notes**



Circle the picture that shows how you worked on this activity.

<b>Self Assessment</b>	<b>I liked doing this work.</b>	<b>I found this work easy.</b>	<b>To do this work, I needed...</b>				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

Circle the picture that shows how your friend worked on this activity.

<b>Peer Assessment</b>	<b>My friend liked doing this work.</b>	<b>My friend found this work easy.</b>	<b>To do this work, My friend needed...</b>				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

**Parents/Caregiver/Guardian's Observation**

**Comments/Remarks**

Circle the relevant response

<b>Learning Teaching resources at home</b>	books/magazine	newspaper	toys/games/sports	computer/internet
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# Core Team

## Ministry of Education

Sh. Sanjay Kumar, Secretary, Department of School Education and Literacy (DoSEL), Ministry of Education (MoE)  
Sh. Vipin Kumar, Additional Secretary, DoSEL, MoE  
Sh. Anandrao V. Patil, Additional Secretary, DoSEL, MoE  
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Ms. Amarpreet Duggal, Joint Secretary, DoSEL, MoE  
Ms. Prachi Pandey, Joint Secretary, DoSEL, MoE  
Ms. A. Srijia, Economic Advisor, DoSEL, MoE  
Sh. Sunil Sharma, Director, DoSEL, MoE  
Sh. V Hegde, DDG (Stats), DoSEL, MoE  
Ms. Anchal Arora, Chief Consultant, DoSEL, MoE

## National Council for Educational Research and Training (NCERT)

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Prof. (Dr.) Sridhar Srivastava, Joint Director, NCERT  
Prof. (Dr.) Indrani Bhaduri, HoD, PARAKH and HoD, ESD, NCERT  
Prof. (Dr.) Suniti Sanwal, HoD, DEE, NCERT  
Prof. (Dr.) Ranjana Arora, HoD, DCSD, NCERT

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Dr. Joseph Emmanuel, Director (Academics)  
Dr. Praggya M. Singh, Director (Academics-Assessment)  
Dr. Sweta Singh, Joint Secretary (Academics)

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Ms. Nidhi Pandey, IIS, Commissioner  
Shri N.R. Murali, Joint Commissioner

## Navodaya Vidyalaya Samiti (NVS)

Shri Vinayak Garg, IRSEE, Commissioner  
Shri Gyanendra Kumar, Assistant Commissioner

## Other Institutes/Organizations

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UNICEF

## PRINCIPAL COORDINATOR

**Prof. (Dr.) Indrani Bhaduri**

CEO & Head, PARAKH and Head, Educational Survey Division, NCERT

## PARAKH Technical Team

Ms. Bhaswati De, Sr. Psychometrician  
Mr. Puneet Bhola, Sr. Psychometrician  
Dr. Meena Yadav, Sr. Manager-Assessment Designing  
Ms. Alankita Upadhyaya, Sr. Reviewer-Subject Matter  
Mr. Sajid Khalil, Manager-Designing Report,  
Presentations and Publications  
Ms. Alka Singh, State Liaisoning Officer  
Ms. Tanya, State Liaisoning Officer  
Ms. Aarti, IT Support and Helpdesk  
Ms. Dipika, IT Support and Helpdesk

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Dr. Luis Saldivia, Sr. Director, ETS  
Mr. Neeraj Venkataraman Murali, SME, ETS  
Ms. Priyanka Singh, SME, ETS  
Mr. Vivek Gupta, SME, ETS



